

The Workshop Model

This framework outlines the components of a workshop model that can be used in any content. Although the times may vary slightly, the instructional components establish the rituals and routines for seamless classroom instruction. The warm-up (not technically part of a workshop model) has been added to facilitate transitions from bell to bell and set the tone for learning.

<p>Warm- up (5 minutes)</p> <p>The teacher posts a brief assignment that may be done independently. This may be a brief reading, writing, editing, or problem solving activity to ready them for learning.</p>
<p>Mini-Lesson (10-15 minutes)</p> <p>The teacher provides whole class direct and explicit instruction in one of the following ways:</p> <ul style="list-style-type: none"><input type="checkbox"/> conduct a shared reading demonstrating a reading strategy<input type="checkbox"/> read and think aloud for a specific purpose<input type="checkbox"/> teach a key concept<input type="checkbox"/> demonstrate a writing strategy<input type="checkbox"/> direct students in a hands-activity <p>Teacher outlines the work to be done including</p> <ul style="list-style-type: none"><input type="checkbox"/> the expectations as to how to apply the content learned in the mini-lesson to the work<input type="checkbox"/> the expectation of completed work
<p>Independent Work Time (30-40 minutes)</p> <p>Students work independently, in pairs, or small groups. The teacher circulates for 2 or 3 minutes to ensure all students are on task, and then</p> <ul style="list-style-type: none"><input type="checkbox"/> confers with individuals for a few minutes, taking anecdotal notes<input type="checkbox"/> work with a small group in direct instruction
<p>Share Session (5 minutes)</p> <p>The teacher reconvenes class to</p> <ul style="list-style-type: none"><input type="checkbox"/> focus on the work of one or two students that use what was taught in the mini-lesson<input type="checkbox"/> recap key learning of the day (1 minute)<input type="checkbox"/> check for understanding (with short reflective writing or exit slips)<input type="checkbox"/> give homework assignment